<u>Lecture Plan</u> <u>Department of Planning, School of Planning and Architecture, Vijayawada</u>

Name of Course: Planning Theory (BPLN 303)

Programme & Sem: Bachelor of Planning (UG), Semester Three

Course Duration: July 10, 2017 to November 3, 2017

Course Coordinator: Kanad Pankaj Jha, Assistant Professor, Dept. of Planning

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Number of Credits: 03

Total Periods/Week: 03(See Time Table for details)
Internal Assessment 50 (minimum pass marks 50%)

End Evaluation 50 (minimum pass marks 50%) – Written Exam.

Total Marks 100 (to be converted to CGPA credit pattern as per regulations)

Subject Objective: Basic and traditional theoretical framework to establish the rationale of spatial

planning as a profession

Week	Lecture / Session Topic (Teaching-Learning Objective aimed)	Session Mode (Optional)	References / Suggested Readings
Week 1 (July 10-14)	Understanding the concept of theory, Theories in/of/about Planning, Significance of theory in Planning.	Interaction	N. A.
Week 2 (July 17-21)	Concept of paradigm, Paradigm stages and Kuhn's contribution, Rationality vs sustainability in Planning.	Lecture and presentation	Bird, A., 2002. What is Paradigm. Richmond Journal of Philosophy, Volume II.
Week 3 (July 24-28)	Theories on rationality – Weber, Philip Johnson & R Brandt, Instrumental-Value rationality (means-end rationality) & Communicative rationality.	Lecture and presentation	 Spohn, W., 2002. The Many Facets of the Theory of Rtionality. Croatian Journal of Philosophy, Volume 2, pp. 247-262. Spohn, W., 2002. The Many Facets of the Theory of Rtionality. Croatian Journal of Philosophy, Volume 2, pp. 247-262.
Week 4 (July 31-Aug 4)	Communications processes – systems theory, Closed and open systems.	Lecture and presentation	Fadiya & Fadiya, 2014. Public Administration: Theories and Concepts. 7 ed. New Delhi: Dhanpat Rai Publications.
Week 5 (Aug 7 -11)	Advocacy planning, Participative planning, Action planning, Prescriptive planning and Inclusive	Lecture and presentation	·

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	planning.		
Week 6 (Aug 14 - 18)	Internal Assessment - 1		
Week 7 (Aug 21 - 25)	Classical theories in planning, Concentric Zone Theory.	Presentation	Mishra, B., 2014. Planning Theories, New Delhi:
Week 8 (Aug 28-Sept 1)	Sector Theory, Multiple Nuclei Theory.	Presentation	(Unpublished) Department of Urban Planning, School of Planning and Architecture.
Week 9 (Sept 4)	Field Work		
Week 10 (Sept 11 - 15)	Bid Rent Theory,	Lecture	Mishra, B., 2014. Planning Theories, New Delhi: (Unpublished) Department of Urban Planning, School of Planning and Architecture.
Week 11 (Sept 18 - 22)	Internal Assessment - 2		
Week 12 (Sept 25 - 29)	Cities in the Northern block vs Cities in the Southern block.	Lecture	Goldstien, S., 2016. Market Watch: Economy. [Online] Available at: http://www.marketwatch.com/story/the-incredible-reasoneast-sides-of-cities-are-poorer-than-west-sides-2016-11-02 [Accessed 4th July 2017].
Week 13 (Oct 2 - 6)	Types of cities – Smart cities, Compact cities, Eco-cities (Green cities), Vibrant cities, Sustainable cities.	Presentation	Mishra, B., 2015. Sustainability for the Cities in the Global world, New Delhi: (Unpublished) Department of Urban Planning, School of Planning and Architecture.
Week 14 (Oct 9 - 13)	Sustainable urban development – evolution, components and processes.	Lecture	N A
Week 15 (Oct 16 - 20)	Millennium Development Goals, Sustainable Development Goals, Globalization and the need for equity in planning.	Lecture	The United Nations, 2015. The Millenium Development Goals Report 2015, New York: The United Nations.

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		United Nations Development Program, 2016. Sustainable Development Goals, New York: The United Nations.
Week 16	Internal Assessment - 3	
(Oct 23 - 27)		
Week 17		
(Oct 30 – Nov 3)		

Note:

- 1. Any other closed holidays as declared by SPAV shall supercede the above lecture plan. Holidays shown above may alter as per Notice from time to time.
- 2. Assessment Sessions may be re-scheduled, with prior intimation.
- Reading lists provided is not exhaustive and is subject to addition students are advised to follow progression of class to keep abreast of the new reading lists, if any.